

Excellence at Swansea Rhagoriaeth yn Abertawe

Learning and Teaching
Dysgu ac Addysgu

Student Support
Cymorth i Fyfirwyr

Award Winners

Enillwyr Gwobrau
2016

Swansea Academy of Learning and Teaching | SALT
Academi Dysgu ac Addysgu Abertawe | ADAA
Promoting Excellence in Learning and Teaching
Hybu Rhagoriaeth mewn Dysgu ac Addysgu



Swansea University
Prifysgol Abertawe





Introduction / Cyflwyniad

The Swansea Teaching and Support Awards have been running since 2005 and are highly valued by the teachers and support staff who are honoured by receiving one.

The student quotes included in this publication are the best possible demonstration of the qualities represented by those winners and are just the sort of thing we'll be looking for in the candidates for the 2016 – 17 awards.

You don't get an award just because you're a Professor, or because you're the head of a department doing important strategic things ... you get an award because you are an exceptional teacher, because you've inspired someone, because you've made a difference to another person's life, because you've gone that bit further than was expected and helped someone who needed it.

I look forward to reading the nominations for this year's awards. They inspire the whole University.

Mae Gwobrau Addysgu a Chymorth Abertawe wedi bod yn rhedeg er 2005, ac mae'r athrawon a'r staff cymorth sydd wedi cael yr anrhydedd o ennill gwobr yn eu gwerthfawrogi'n fawr.

Y dyfyniadau gan fyfyrwyr sydd wedi'u cynnwys yn y cyhoeddiad hwn yw'r enghreifftiau gorau posib o nodweddion yr enillwyr, a dyma'r fath o beth byddwn yn edrych amdano gan ymgeiswyr Gwobrau 2016-17.

Ni fyddwch yn ennill gwobr am fod yn Athro yn unig, neu am eich bod yn Bennaeth ar Adran sy'n gwneud pethau strategol pwysig, enillir gwobr am eich bod yn athro eithriadol, am eich bod wedi ysbrydoli rhywun, am eich bod wedi gwneud gwahaniaeth ym mywyd rhywun arall, am eich bod wedi rhagori ar ddisgwyliadau i roi cymorth i rywun yr oedd ei angen arno.

Edrychaf ymlaen at ddarllen yr enwebiadau ar gyfer gwobrau eleni. Maent yn ysbrydoli'r Brifysgol gyfan.

**Professor Martin Stringer – Pro Vice Chancellor (Academic) /
Yr Athro Martin Stringer – Dirprwy Is-ganghellor (Academaidd)**



Student Comments / Sylwadau Myfyrwyr:

"He is simply made of proper teacher material !"

"He explains things well, but the fact that he seems to have remembered the name of just about everyone on our course (Civil) in less than a year especially impressed me."

"Enthusiastic and makes individuals interested in subject matter. His ability to assure students as well as teach students is essential for the well-being of students and their studies."

"He'll show students how to approach a problem and give them ideas of how to solve other, more difficult problems in the future - without his help. He creates independent thinking individuals."

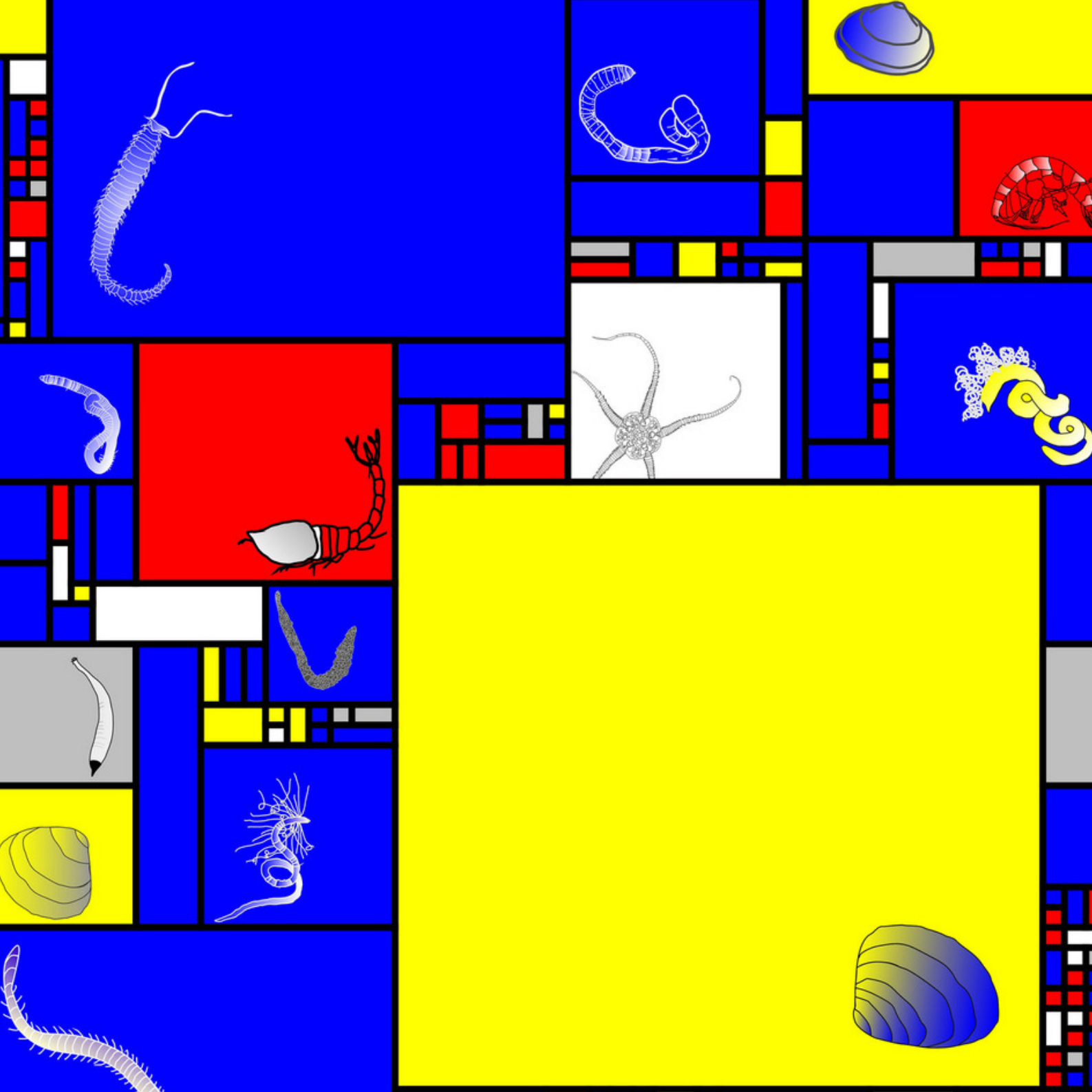
"In a class of 160 students he realises that it's easiest for him to adapt and not all the other 160 people."

"Easy to talk to, very concise, great lecture notes and revision help."

"If, for some reason, his first explanation wasn't understood (rarely happening) he listens to what you have to say and is very quick in 1) understanding what the problem is and 2) finding an alternative way of explaining it."

"Always goes in depth and make's sure everyone is happy before moving on"

"He takes joy in explaining things clearly and precisely ..."



Student Comments / Sylwadau Myfyrwyr:

"I believe that a teacher's job is to be able to provide knowledge to the students in such a manner that students of all aptitudes are able to comprehend and grasp the concept being taught, while remaining interested and not losing focus. In my 22 years of studying, I've only met a few teachers that are able to do this and Neal is one of them."

"His feedback is very accessible and extremely detail orientated."

"... always quick to reply, even on weekends which most teachers aren't. I have gotten feedback and guidance from him on email on Sunday nights as well so that speaks a lot about what kind of a teacher he is !"

"A person who, in the process of teaching, provides a cognitive high, a form of mental ecstasy and gives existential peace."

"Neal is an enthusiastic lecturer who goes the extra mile to ensure that his students learn about the subject matter and have quality feedback on their work."

"Very entertaining !"

"He explains technical concepts without unnecessary jargon."

"He is very enthusiastic about the stuff that he teaches and he is happy to create learning materials from scratch (like screencasts) to support our learning."



Michele Raithby

Social Work /
Gwaith Cymdeithasol

Teaching /
Addysgu

Student Comments / Sylwadau Myfyrwyr:

"The university needs more lecturers of Michele's calibre, who encourage, inspire and support students to achieve their very best by believing in them."

"Michele's feedback is spot on, and when I read it I always think, "Yes of course, why didn't I see that in the beginning it is so obvious when Michele explains it". I'd be quite happy if Michele took over teaching most of our modules to be honest."

"An inspiration, full of pure passion and a wish for her students to succeed."

"Michele has the knack of delivering material in a way that retains my interest even after the three pm slump."

"I'm never left feeling bewildered after one of Michele's lectures, in fact I feel mentally stimulated and want to read more around the subject. Michele is genuine and her enjoyment of teaching is unmistakable."

"Michele's depth and breadth of academic knowledge and her professional experience are obvious yet she is never the least bit patronising. In fact, the way in which Michelle delivers lectures is so effective I actually come out of them feeling empowered and confident, and like I could actually be a really good social worker."

"Michele's warmth and engaging manner make her so approachable it makes it easy to ask for help when and if I need it."

"Michele's not an easy marker (though not the hardest on our course) but you feel as if you have really earned your grade because her feedback is clear and comprehensive."



Student Comments / Sylwadau Myfyrwyr:

"The encouragement I have received from this lecturer as well as her constant support and offer to help, even now that the module is over, is what has made me nominate for this award. The effect her encouragement has had on me I will remember always."

"Not only is she an expert in her field, she is also passionate about what she does. This energy, this joy, is infectious. She is able to show the beauty in the work and encourages each student's individual voice."

"She has an undeniable passion for her subject and this shines through in her enthusiastic approach. She puts people at ease with her humour and hooks them in with her extensive subject matter knowledge and obvious love for her craft."

"Nicko's refreshing approach knocks the stuffiness out of academia and puts the students first, with a lack of ego rarely found at her level."

"She is a master in her field, a wizard, a breath of fresh air - selflessly sharing her gifts with those under her tutorship."

"She notices the little details and points out specifically what she liked, what works and why. But she is also able to see the faults and explain them precisely, in a way that suddenly makes them clear, giving me a good idea of how to avoid the same mistakes again. Lastly, she shows passion for my work and is able to make suggestions for it that are freshly inspirational."

"She made lectures fun, interactive and interesting. No need to lose ourselves behind taking notes, instead we could just talk about the subject and medium and our work."



Maria Davis

Post-Grad Support /
Cymorth Ôl-raddedig

Support /
Cymorth

Student Comments / Sylwadau Myfyrwyr:

"Always welcoming and very prompt in her response to requests and queries. Maria is a very busy person, but she will always make time to see you and no problem is too small for her to attend to."

"She always has a cheerful disposition and this makes it so much easier for people to get on well with her."

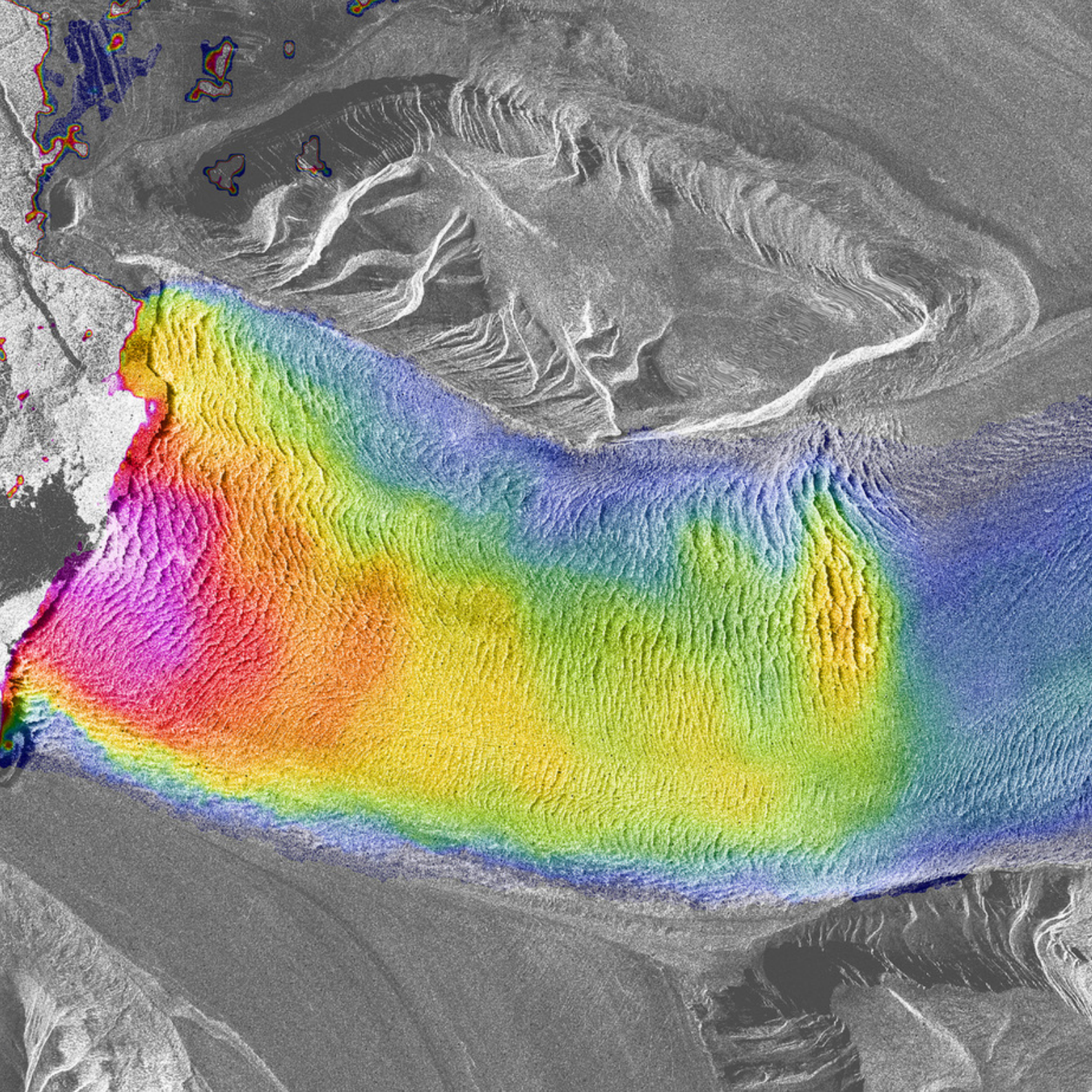
"Maria is the College 'Go-to' person, for both staff and students alike, and the college is very lucky to have her. She will always do whatever she can to help, even if this requires working outside her working hours or her direct roles and responsibilities. She cannot do enough for anybody and it would be great if she could be recognised for her additional efforts that ease student and staff concerns on a daily basis."

"Cheerful, friendly attitude."

"She has been extremely supportive throughout the difficulties I have had with my studies and I am aware that many other students have experienced the same level of support. She has always remained very professional and provided a neutral and compassionate ear."

"Maria makes our study pathway as easy as she possibly can, and with time at a premium for all of us, her help and assistance means that we can spend as much of our time as possible dedicated to our work."

"Maria is always very approachable and makes a considerable effort to get to know all postgraduate students from day one. She always has time for you and will go the extra mile to help you out."



Student Comments / Sylwadau Myfyrwyr:

"I feel it is much easier to understand the content of geology, or any subject, when the lecturer is as enthusiastic to teach it as you are to learn, but also I think it's simply pleasing to see someone so passionate."

"Everything he talks about during lectures is both interesting and informative making his lectures very enjoyable and my favourite hours of the timetable !"

"He always takes the time to do very in-depth feedback, both personal and for the whole class."

"A lecturer that strives to achieve the best in his students and thoroughly enjoys teaching as seen through his passion and knowledge."

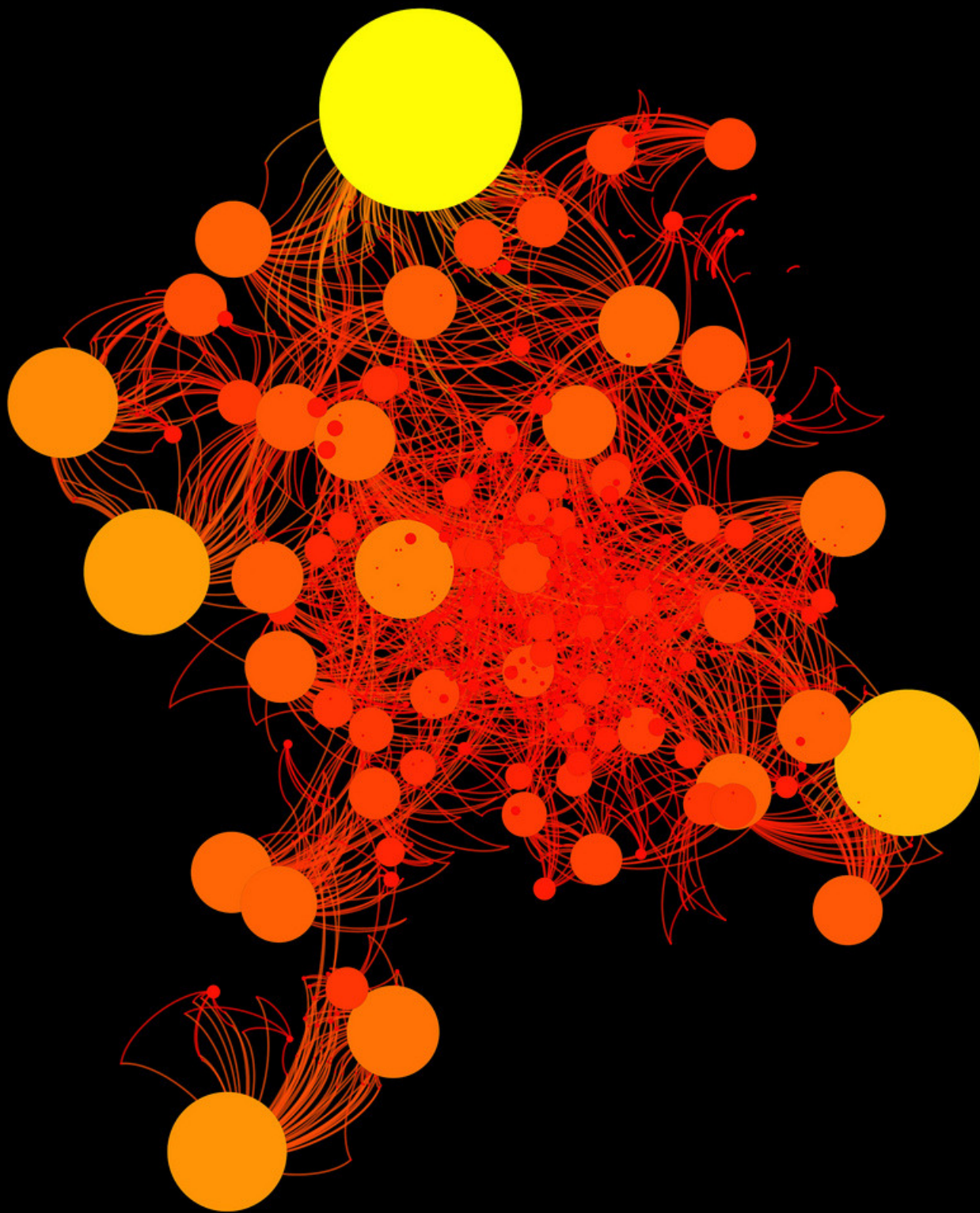
"Geraint is a passionate lecturer, who spreads his interest of geography through inspiration and genuine fascination."

"Fantastic lecturer and fieldtrip co-ordinator !"

"I like how prompt Geraint is with giving marks back and is open to any questions you have about the work that you've done."

"Personally he enhances my interest in geology, and I always feel that I can ask Geraint a question if I am unsure of anything"

"In the field he listens to students and helps them in any way to progress their understanding."



Student Comments / Sylwadau Myfyrwyr:

"It is clear that Sean wants me to improve on my work, and that he's willing to take the time to make me understand, not just because it's his job, but because he enjoys what he does."

"A dedicated and inspirational lecturer who really cares about our education."

"Dr Walton goes far beyond what he needs to do to help us succeed in his subject. He sets up forums for us to discuss the subject further and do our own research to further develop our knowledge. Despite being so busy, he always seems to find endless amounts of time to help us with any subjects we struggle with, even turning up to the study groups that we organise ourselves."

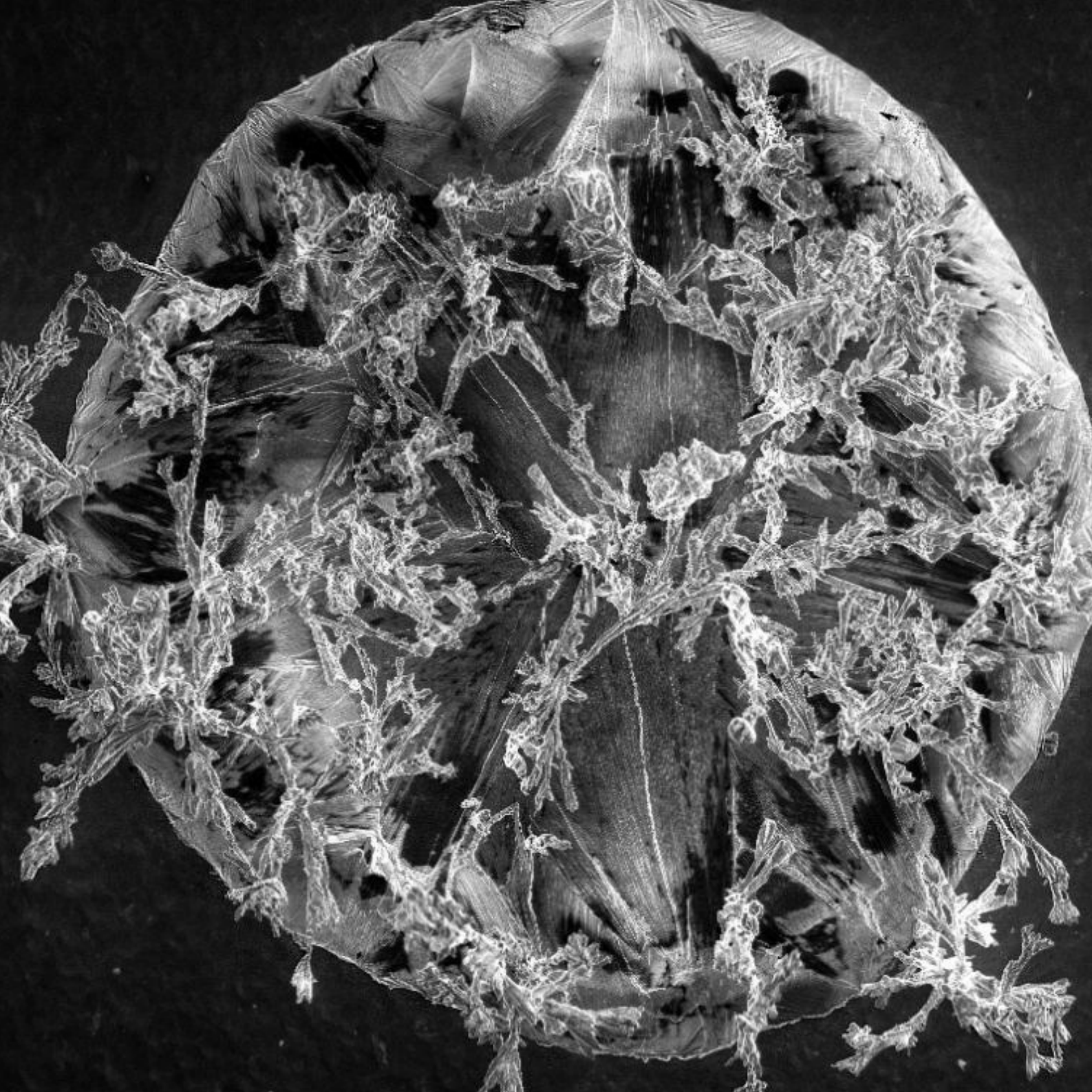
"He gave us huge amount of resources for when we were studying outside our lectures. For example he did little tutorial videos for the slightly harder topics."

"Dr Walton replied very quickly to emails regarding my assignments, or general difficulties I was having with the syllabus. His quick response allowed me to progress at a fast rate without further problems."

"He was always willing to set up a meeting at short notice to make sure I understood where I went wrong."

"The way Dr Walton presents the subject in lectures is fantastic. His explanations are clear, and you can tell he is very passionate about the subject."

"He uses a variety of methods to help us understand the topics, including lectures, tweets, example classes and videos- he even make his own YouTube tutorials for us !"



David Moody & Gareth Evans

Engineering /
Peirianeg

Support /
Cymorth

Student Comments / Sylwadau Myfyrwyr:

“David and Gareth go above and beyond to help students in all years of the department to ensure we have the best possible environment to learn and develop our understanding of the course content.”

“Always ready to help/assist in any way they can, whether it's regarding practical work or general knowledge on a topic when you're uncertain. Always very easy to contact, always providing swift responses to any emails. Extremely approachable and very down to earth.”

“Their expertise and knowledge is second to none, they're the friendly faces of the department and are more than happy to help with any problems the students face during their course.”

“Always prepared to help, always have the skills and knowledge to do so.”

“They work very hard in a behind the scenes sort of role, like unsung heroes ! It would be nice to recognise what they offer to our course year in year out! Not only great members of staff to students but very good friends !”

“Dependable and all-round cracking blokes. Always make people feel more confident about what they're doing.”

“The support that they give is a massive team effort between the two, they've had to deal with a few teething problems with the big move to the new campus. However throughout the move they still delivered the same level of support and guidance that they have always given and that's credit to the kind of people they are.”

laquelle un coin de fer pousse et par grande exultation
entrecroise dedans quelque piece de bois, autrement
dehors. De laquelle usent les Pice Mars (vous les nommez
Pevars) quand de quelque puissant coin de fer l'en est
peu le trou de leurs nids: les quels ils ont accoustumés
industriellement faire et caver dedans le tronc des
arbres.

Attendu que les Cerfs et biches nuyent profondement
par truché de dards, fleches, ou giazrots, s'ils neussent
l'herbe nommée Dictame frequente en Cordus, et en son
gout quelque peu, soudain les fleches sont hors, et ne
leur en reste nul aucun. De laquelle Vercus porte un bon
arme s'il auras blessé en la cuisse dextre d'une biche
par la sœur de Turnus Iunus.

Attendu qu'au seul flair issant des Launes, Figues, et
vexils marins, en la foudre detournée, et jadis ne se
ferit. Attendu que au seul aspect d'un Belier les Eléphants
enragez retournent à leur bon sens: les Tauraux feroz
forceuez approchant des figiers sauvages dits Capriols
se apprivoisent, et restent comme grampes et invariables
fure des Vipères expire par l'attouchement d'un renard
Foutreau. Attendu aussi qu'en l'isle de Samus avant que le
temple de Juno y feust baillé, Euphonius escript avec
beilles nommées Nidales, à la seule voix des quilles à terre
fondoit en chasmates et en abysses. Attendu parcellier
que le Sureau croist plus canore et plus agre au jour des
flustes en pays ou quel le chant des Coups ne sonne
ainsi qu'on escript les anciens sages, selonc le rapport de
Theophraste, comme si le chant des Coups hebetait, amoind
et efforçait la matiere et le boys du Sureau au quel
chant pirolement ou le Lion seintant de si grande force
constance devient tout effonné, et confus. Je voy
autres ont cette sentence attendu du Sureau sautiger
venent en lieux tant esloignez de villes et villages, que le
chant des Coups n'y pourroit estre ouy. Iceux sans doute
doit pour flustes et autres instrumens de Musique
cheu, et preferé au domestique, lequel pourroit au tout des
cheuils et matures. Autres font entendu plus hauchement

a. perris. b. bache. c. amant. d. bleus. e. main d'œuvre.
f. perris. g. perris. h. bache. i. bache. j. bache. k. bache.
l. bache. m. perris. n. bache. o. bache.

Chapitre LXII

selon la terre, mais allegoriquement, et
imaginer. Comme quand il a esté dit
aucune ne doit estre faite de tout le
de, de l'exposé que Dieu ne doit estre
que, mais en façon esleue et religieuse: par
ce sentent nous enseigner que les gens
ne se doivent adonner à la Musique triviale et vul-
gaire, mais à la celeste, divine, angelique, plus alcesme et de
plus long apponée: savoir est d'une religion en laquelle
est mis des Coups le chant. Car voulant denoter quelque
chose à l'esprit et peu frequente ainsi disons nous, en icelluy
il y a des Coups que ouy Coups chantant.

Comment près l'isle de Chanepe
Pantagruel immolait,
et les problèmes préparait à son mal.

CHAPITRE LXIII

Le jour subsequnt en merz devis seyvans nostre route,
arrivâmes près l'isle de Chanepe. En laquelle abonder ne
par la nuit de Pantagruel: par ce que le vent nous faillit,
et les calmes en mer. Nous ne voguions que par les Valen-
tines changeans de tribon en babon, et de babon en tri-
bon: qui qu'ils eussent es voiles adjoins les bonnetes
marchées. Et restions tous penils, mangraboies,
moies, et faibles: sans moie dire les uns aux autres, Pan-
tagruel tenoit un Heliodore Grec en main sus un transpor-
tel: se feroit des Escouilles sommelait. Telle estoit sa
culture, que trop mieu par livre dormoit, que par cœur.
L'epistole regardoit par son Astrolabe en quelle elevation
il estoit au Pole. Frere Jan s'estoit en la cuisine trans-
porté: et en l'ascendant des broches et horoscope des in-
strumens considéroit quelle heure son pivoit estre.

Pantagruel avecques la langue pâmée un suys de Pantagruel
l'aveit des bulles et guezouilles. Gymnaste apor-
toit des cardens de Letines. Punicates resvant, revoit,

a. b. a. perris. b. bache. c. amant. d. bleus. e. main d'œuvre.
f. perris. g. perris. h. bache. i. bache. j. bache. k. bache.
l. bache. m. perris. n. bache. o. bache.

Student Comments / Sylwadau Myfyrwyr:

“Dr Lovett has provided me with the confidence to pursue my academic career.”

“She is always very approachable and more than happy to help, without spoon-feeding the answers to you.”

“Vicky has a talent for adapting her teaching for the audience.”

“A lot of her teaching comes from her own research, which means she is very passionate about what she is explaining and we are able to see video recordings from her experiments.”

“Dr. Lovett is one of the only lecturer who's feedback is completely understood, with no confusion about a loss of marks. After reading her feedback, the grade given matches perfectly. Especially with the colour coding, this allowed me to see which parts of an essay are likely to lose more marks.”

“Dr. Victoria Lovett has made my academic experience much brighter, so much so that I want to follow in her footsteps and become a developmental psychologist in academia myself.”

“Vicky is a massive part of the reason I am in the third year of my studies.”

“Vicky goes above and beyond the call of a lecturer, she is always happy to support you and help you in your studies whilst making sure that you are also okay on a personal level.”

“She never makes us feel rushed if we go to her, and she is one of the only lecturers that I feel I could go to with anything.”



Picture Credits / Cydnabyddiaeth Llun

*(All images taken from the Swansea University "Research as Art" competitions 2012 – 2016 /
Yr holl ddelweddau o gystadlaethau "Ymchwil fel Celf" Prifysgol Abertawe 2012 - 2016)*

Page / Tudalen

- 1 'MicroMoon' - Dr Mark Coleman, (College of Engineering / Coleg Peirianeg) – 2015
- 2 'Mirror of Heaven; Byzantine Silverware in Use' - Heather Hunter Crawley (College of Arts and Humanities / Coleg y Celfyddydau a'r Dyniaethau) – 2016
- 4 'An ocean of possibilities' - William Bennett and Daniel Thompson (College of Engineering / Coleg Peirianeg) – 2016
- 6 'Mondrian meets marine biodiversity' - Ruth Calloway (College of Science / Coleg Gwyddoniaeth) – 2016
- 8 'Phoenix from the ashes' - Stefan Doerr (College of Science / Coleg Gwyddoniaeth) – 2013
- 10 'Passion and Perseverance: Researchers Playing their Part' - Liza Penn-Thomas (College of Arts and Humanities / Coleg y Celfyddydau a'r Dyniaethau) – 2015
- 12 'Favela Painting' - Richard Smith (College of Science / Coleg Gwyddoniaeth) – 2015
- 14 'Fractured river of ice' - Adrian Luckman (College of Science / Coleg Gwyddoniaeth) – 2013
- 16 'Cydweithio Cymreig: The collected videoconferences' - Steve Williams (Information Services & Systems / fi Gwasanaethau Gwybodaeth a Systemau) – 2013
- 18 'Salt grain in a jet engine' - Hollie Rosier (College of Engineering / Coleg Peirianeg) – 2012
- 20 'Therapeutic Reading' - Alison Williams (College of Arts and Humanities / Coleg y Celfyddydau a'r Dyniaethau) – 2012
- 22 'Splashes and waves, ripples and spills' – (Cyberterrorism Project / Prosiect Seiberderfysgaeth) – 2013
- 24 'Beyond the smoke', Cristina Santin (College of Science / Coleg Gwyddoniaeth) – 2013

