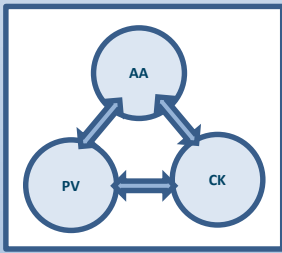


# The UK Professional Standards Framework



## Areas of Activity

- A1** - Design and plan learning activities and/or programmes of study
- A2** - Teach and/or support learning
- A3** - Assess and give feedback to learners
- A4** - Develop effective learning environments and approaches to student support and guidance
- A5** - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

## Core Knowledge

- K1** – The subject material
- K2** – Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme
- K3** – How students learn, both generally and within their subject disciplinary area(s)
- K4** – The use and value of appropriate learning technologies
- K5** – Methods of evaluating the effectiveness of teaching
- K6** – The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

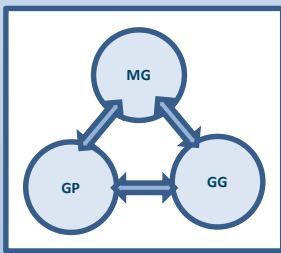
## Professional Values

- V1** – Respect individual learners and diverse learning communities
- V2** – Promote participation in higher education and equality of opportunity for learners
- V3** – Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
- V4** – Acknowledge the wider context in which higher education operates, recognising the implications for professional practice

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Or visit: <https://salt.swan.ac.uk/about-the-hea-and-ukpsf/>

# Maint Fframwaith Safonau Proffesiynol y DU



## Meysydd Gweithgaredd

- MG1** - Dylunio a chynllunio gweithgareddau dysgu a/neu raglenni astudio
- MG2** - Addysgu a/neu gynorthwyo dysgu
- MG3** - Asesu a darparu adborth i ddysgwyr
- MG4** - Datblygu amgylcheddau dysgu ac ymagweddiadau effeithiol tuag at gymorth ac arweiniad i fyfyrwyr
- MG5** - Ymgysylltu mewn datblygiad proffesiynol parhaus mewn pynciau/disgyblaethau a'u haddysgu, gan gynnwys ymchwil, ysgolheictod a gwerthuso arferion proffesiynol

## Gwybodaeth Graidd

- GG1** - Deunydd y pwnc
- GG2** - Dulliau priodol ar gyfer addysgu, dysgu ac asesu yn y maes pwnc ac ar lefel y rhaglen academiaidd
- GG3** - Sut mae myfyrwyr yn dysgu, yn gyffredinol ac o fewn i'w Meysydd pwnc/disgyblaeth
- GG4** - Y defnydd a gwerth technolegau dysgu priodol
- GG5** - Dulliau ar gyfer gwerthuso effeithiolrwydd addysgu
- GG6** - Oblygiadau sicrwydd ansawdd a gwella ansawdd ar gyfer Ymarfer academiaidd a phroffesiynol gyda

## Gwerthoedd Proffesiynol

- GP1** - Parch tuag at ddysgwyr unigol a chymunedau dysgu amrywiol
- GP2** - Hyrwyddo cyfranogiad mewn addysg uwch a chydaddoldeb cyfle i ddysgwyr
- GP3** - Defnyddio ymagweddiadau sy'n seiliedig ar dystiolaeth a chanlyniadau ymchwil, ysgolheictod a datblygiad proffesiynol parhaus.
- GP4** - Cydnabod y cyd-destun ehangach mae addysg uwch yn gweithredu o fewn iddo gan roddi sylw l oblygiadau ar gyfer arferion proffesiynol