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**ABC Learning Design**

**Virtual Workshop**

[**https://salt.swan.ac.uk/abc-learning-design**](https://salt.swan.ac.uk/abc-learning-design)

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| http://mirrors.creativecommons.org/presskit/buttons/88x31/png/by-nc-sa.png | ABC Learning Design Virtual Workshop by Matthew Alan, Darren Minister, Luke O’Sullivan and Suzannah Pugh. Swansea University, (2020). Resources available from <https://salt.swan.ac.uk/abc-learning-design>  |

# **Module Information**

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| --- | --- |
| **Module Name:** |  |
| **Module Code:** |  |
| **Module Convenor:** |  |
| **Module Lecturers:** |  |
| **Module Description:****(140 Characters)** |  |
| **Date:** |  |

# **Learning types**

## **ACQUISITION**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing, light  Description automatically generated |
| **Conventional method*** reading books, papers
* listening to teacher presentations face-to-face, lectures
* watching demonstrations,
* master classes
 | **Digital Technology*** reading multimedia, websites, digital documents, and resources
* listening to podcasts, webcasts
* online forum where the teacher answers questions
* field / lab observations (media / blog / wiki)
* MCQs with automatic formative feedback
 |

## **DISCUSSION**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing  Description automatically generated |
| **Conventional method*** tutorials
* seminars
* discussion groups
* class discussions
* group discussion on topic, problem,
* reading or artefact
* interview an expert
 | **Digital Technology*** online tutorials
* webinars
* email discussions
* discussion forums
* social networking
 |

## **COLLABORATION**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing  Description automatically generated |
| **Conventional method*** small group project
* discussing others’ outputs
* building joint output
* peer mentoring
 | **Digital Technology*** small group projects using online forums, wikis, chat rooms, etc, for discussing others’ outputs
* collaborative wiki / database / glossary
* social networking participation
* collaborative digital media production
 |

## **INVESTIGATION**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing  Description automatically generated |
| **Conventional method*** using text-based study guides
* analysing the ideas and information in a range of materials and resources
* using conventional methods to collect and analyse data
* comparing texts
* searching and evaluation information and idea
 | **Digital Technology*** using online advice and guidance
* analysing the ideas and information in a range of digital resources
* using digital tools to collect and analyse data
* comparing digital texts
* using digital tools for searching and evaluating information and ideas
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## **PRACTICE**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing  Description automatically generated |
| **Conventional method*** practising exercises
* doing practice-based projects
* labs
* field trips
* face-to-face role-play activities
 | **Digital Technology*** using models
* simulations
* virtual labs and field trips
* online role-play activities
* quizzes
* reflective blog / forum
 |

## **PRODUCTION**

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| A screenshot of a cell phone  Description automatically generated | A picture containing drawing  Description automatically generated |
| **Conventional method*** statements
* essays
* reports
* accounts
* designs
* performance
* artefacts
* animations
* models
* videos
* case studies
 | **Digital Technology*** producing and storing digital documents
* representation of designs
* performances
* artefacts
* animations
* models
* slideshows
* photos
* videos
* blogs
* e-portfolios
* websites
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# **Storyboard**

##  [Edit Name]

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| **Learning Types** |  | **Storyboard** |
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| **Assessment** |  | Notes | Notes | Notes |
|  |  |

# Action Plan

## Follow-up tasks

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| **Task** | **Owner** | **Due** |
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# Templates

## Week or Topic Name Template

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| **Learning Types** |  | **Storyboard** |
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| **Assessment** |  | Notes | Notes | Notes |
|  |  |

# Example

## Week 1: The making of the Middle Ages

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| **Learning Types** |  | **Storyboard** |
| A picture containing drawing, light  Description automatically generated |  | A picture containing drawing, light  Description automatically generated* reading multimedia, websites, digital documents, and resources
* listening to podcasts, webcasts

A picture containing drawing  Description automatically generated* collaborative glossary
 | A picture containing drawing  Description automatically generated* online tutorial

A picture containing drawing  Description automatically generated* quizzes

A picture containing drawing  Description automatically generated* comparing digital texts
 | A picture containing drawing  Description automatically generated* Turnitin Assignment
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| A picture containing drawing  Description automatically generated |  |
| A picture containing drawing  Description automatically generated |  |
| **Assessment** |  | Notes | Notes | Notes |
|  |  |